

BOOST Partnership Principles

Agreement between BOOST and School

BOOST will:

- Look at how a CYP is functioning and feeling, focusing upon the Graduated Response, Reasonable Adjustment and Inclusion
- Provide feedback to the School following observations
- Provide recommendations and suggested strategies to achieve the agreed Outcomes
- Provide staff training as required
- Provide a written summary of outcomes progress, following BOOST

The School will:

- By referring, take responsibility that parent/carers have given consent to BOOST involvement
- Share data and information with BOOST
- Provide an opportunity for BOOST to observe the CYP in a typical school setting, ensuring that the 'Pupil Voice' is heard
- Facilitate an opportunity for BOOST to feedback to the class teacher/SENDCO
- Invite parents/carers to discuss strategies and outcomes, as necessary
- Take responsibility for delivering the 'PDR' programme of support recommended by BOOST
- Ensure that one copy of the BOOST report is sent to the parents/guardian of the CYP, and that relevant members of staff are aware of the content of the report and strategies suggested
- Engage in the BOOST evaluation process