



Tregonwell Academy
Part of Ambitions
Academies Trust

Tregonwell Academy is a specialist provision for pupils aged 4—16, working with children and young people who have a range of Social, Emotional and Mental Health difficulties and / or an ASC diagnosis.

It is based across 3 campuses - Petersfield, Nigel Bowes and Throop Learning Centre.

At Tregonwell Academy we look to provide support and an outstanding education to improve the life chances of all the children, young people and their families, working in partnership.

Outreach Services are provided by Tregonwell Academy for Social, Emotional and Mental Health (SEMH) needs and by Linwood School for Autism (ASC) and Speech Language and Communication Needs (SLCN)

Further information and referral forms for individual pupils and whole school CPD please use the following contact details:

ASC and SLCN—Linwood

www.linwoodtsa.org.uk

outreach@linwood.bournemouth.sch.uk

Linwood Tel: 01202 525107

SEMH Outreach—Tregonwell

www.ambitions-teachingschool.co.uk

outreach@tregonwell.co.uk

NBC Tel: 01202 524041

BOOST

Bournemouth Outreach
Offer: SEND Together



Information for Professionals
and Families



Linwood School

Linwood School is a special school, which welcomes pupils from a wide geographical area, supporting a comprehensive range of Special Educational Needs and Disabilities, catering for young people aged 3—19.

It is based across 5 campuses: Linwood Main Campus, Springwood, Summerwood, Littlewood & CHI (Classroom in the Heart of the Industry).

At Linwood we are passionate about improving outcomes for our children and young people and work very closely with families, community and external agencies to facilitate this, and every learner achieving their potential.

As a service we provide **Universal** SEND support to schools (Primary and Secondary) and specific support for individual pupils at **SEN Support & EHCP Level**.

We work in a solution-focused way, providing advice and guidance to help pupils achieve their potential.

SEMH support (whole school and targeted)

includes but is not limited to:

- Positive Behaviour and Classroom Management
- Building Self-regulation, Resilience and Self-Esteem
- Understanding Anger and the Assault Cycle
- Supporting Highest Quality Teaching & Learning
- Developing Calming and Coping Strategies
- Behaviour tracking and identifying triggers
- Understanding progress for pupils with SEMH
- Recognising excellence and celebrating individuals
- Personal Development and Wellbeing strategies
- Reasonable Adjustment for SEMH
- Mental Health strategies in the classroom
- Restorative Approaches
- Attention Deficit Hyperactivity Disorder (ADHD)
- Sensory Processing Difficulties
- Scripts and Positive Language
- Social stories and Comic Strip Conversations
- Visual support strategies
- Lego-based Therapy

“developing resilient, safe and respectful learners”

ASC and SLCN support includes but is not limited to:

- Whole school training on SEN and disability awareness
- Using the 5 point scale
- Understanding progress for pupils with ASC and SLCN
- Managing and supporting sensory thresholds and behaviour
- Whole school, Classroom Practitioner & Leadership CPD through the Autism Education Trust

Targeted Intervention:

- Communication & Interaction (including speech, language & Communication (SLCN) and Autistic Spectrum Condition (ASC)
- Teaching activities and resources, especially for developing early and functional skills
- Support with 1:1 pupil teaching strategies to produce a clear plan-do-review approach
- Advice and support on implementing effective differentiation... how to enable pupils to have greater ownership of their own learning
- Specialist knowledge of communication disorders, Downs Syndrome, Cerebral Palsy, Autistic Spectrum Conditions, Fragile X, and many other recognised syndromes and disabilities
- Guidance with measuring the impact of differentiation strategies on reducing barriers to learning for pupils with SEN as integral to Quality First Teaching (QFT)
- Numicon, FFT, Turnabout

Please see additional information via website details on the back of this leaflet.