

Developing Independent Learners

10/1/19

1.00—3.30 £75 pp

Linwood School, Alma Road, BH9 1AJ

We start with a definition of learning and what we mean by effective learner behaviours; thinking about the learning process and identifying how we can encourage learners to develop metacognition. We will delve into the evidence behind learning processes and how this can be implemented in the classroom.

LINWOOD
TEACHING SCHOOL ALLIANCE

Enhancing Teaching CPLD for Schools

Effective Classroom Climate

25/4/19

1.00—3.30 £75 pp

Linwood School, Alma Road, BH9 1AJ

Built on the principles of accelerated learning, this module examines what we mean when describing an 'inviting and supportive classroom'. It explores how we can ensure that the classroom is one where learners feel challenged not threatened, and describes how high expectations and high aspirations extend to both teacher and learner.

Stimulating Curiosity

14/2/19

1.00—3.30 £75 pp

Linwood School, Alma Road, BH9 1AJ

What is curiosity? What does it look like and sound like in your classroom? Experiencing, devising and refining hinge questions are just one of the strategies explored in this module, alongside other aspects of pedagogy to support children questioning the world around them.

SSAT's (The Schools', Students' and Teachers' Network) Enhancing Teaching Programme (ETP) will provide your teachers with a deeper understanding of teaching and learning, developing consistently outstanding practitioners for your school. All modules are built on SSAT's Teacher Effectiveness Enhancement Programme (TEEP) programme and centred on the core themes of collaboration, growth mindsets and the importance of changing habits in both teachers and learners.

All training materials are quality-assured by SSAT.

This training is accredited by the SSAT who have awarded the delivery licence to Linwood School.

Formative Assessment: Formative Feedback

13/6/19

1.00—3.30 £75 pp

Linwood School, Alma Road, BH9 1AJ

Purposeful feedback has been proven to have significant impact on learner progress. This module defines the core principles of formative assessment, be that self, peer or teacher led. Feedback procedures between teacher/

The Learning Process

28/3/19

1.00—3.30 £75 pp

Linwood School, Alma Road, BH9 1AJ

Learning processes and the examination of useful tools for reflective practice are fundamental aspects of this module. Utilising existing research and evidence-informed practice this module will extend understanding of effective feedback how we use effective coaching

Planning for Differentiation

4/7/19

1.00—3.30 £75 pp

Linwood School, Alma Road, BH9 1AJ

Challenging many misconceptions, this module demonstrates that differentiation, in particular for vulnerable cohorts and the more able, *is* achievable and will drive progress for all learners. A wide range of practical tools are explored, giving the teacher an array of strategies to tailor for your learners.

Booking via CPD online

www.bcpworkforcedevelopment.co.uk



"Entitlement plus opportunity"

