

Attending and thriving in School: Learning from Autistic girls

Led by

Dr Ruth Moyse

Director & Associate at AT-Autism



This workshop will be facilitated by Dr Ruth Moyse, drawing on her research with autistic girls in mainstream primary and secondary settings. It will cover:

- Breaking down stereotypes and unpicking assumptions
- The impact of language and unwritten messages
- Masking, camouflaging, why they can make sense, and how they can harm
- Autistic girls as absent voices and creative methods of communication
- Understanding different perspectives; walking in their shoes
- Working through scenarios and strategies
- Key recommendations for action from autistic girls

Date; Thursday 3rd November 2022

Time : 9.30am—12.30pm

Delivery :Virtual delivery via Zoom

Cost : £75 (Boost funded for BCP Schools)

Book via. www.bcpworkforcedevelopment.co.uk

Suitable for practitioners working in schools and post 16 settings

Bio: Dr Ruth Moyse

Dr Ruth Moyse is a Director & Associate at AT-Autism and a Visiting Research Fellow at the University of Southampton.

She is a qualified teacher and completed her doctoral studies at the Institute of Education, University of Reading, where her work was funded by the John and Lorna Wing Foundation. Her research interest lies in the education of autistic children and young people, particularly the female experience. Ruth is an advocate for participatory research and the co-production of knowledge and chooses creative methods of engagement that centre autistic young people and their views.

She collaborates with the Anna Freud Centre to develop and deliver autism training programmes to mental health professionals, and is also a long-standing member of the autism practitioners' team at Berkshire charity, Parenting Special Children.

In addition, Ruth is an Associate Tutor at the University of Strathclyde where she supervises Masters' students, and a mentor for Scottish Autism's Affinity project, plus is a visiting lecturer on autism, inclusion and wellbeing at a number of Universities in England.

She has two children, one of whom is autistic, and is autistic herself .