

# **Leadership, Inclusion and Structural Reasonable Adjustments to support students with Autism**

Led by Gemma Talbot, Executive Head Teacher, Linwood School

Kate Tuck, Director, Linwood Training, Support & Advice

The Leadership, Inclusion and Structural, Reasonable Adjustments Module is part of the Suite of Resources for Leaders. It has been compiled for leaders and leadership teams within education settings to embed culture change across their provision and support them on their journey to become an outstanding and inclusive setting. The resources will support leaders to fully embed the 8 principles of good autism practice as outlined in the [Good Autism Practice Report](#).

This module will help leaders to understand what is needed to fully embed an inclusive culture. It looks at education legislation and guidance surrounding inclusion, the steps required to lead culture change and the importance of considering structural reasonable adjustments and AET resources to support leaders with this.

***The aim of this module is to enable delegates:***

***To look at how inclusive provision and structural reasonable adjustments can help a setting to be outstanding.***

***To consider what is needed to lead culture change in a setting.***

***To know about AET resources and guidance that can support leaders to provide inclusive environments through structural reasonable adjustments.***

***To consider different ways of making structural reasonable adjustments to ensure autistic pupils are fully supported.***

***To consider autistic children and young people, understand areas of difference and how schools can remove barriers to enable full and equal access to learning.***

Date: Friday 7th June 2024

Time : 9.15 am-3.30pm

Venue : The Function Room, The Hamworthy Club, Magna Road, Bournemouth, Dorset, BH21 3AP

Cost : £ 145 per person    **Boost funding available for BCP Schools**

**Suitable for : Head Teachers / Senior and Middle Leaders / SENCOs.**

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