

Metacognition and self regulated learning

Led by Steve Smith, Director , HISP Research Hub

Metacognition and self-regulation approaches to teaching support pupils to think about their own learning more explicitly, often by teaching them specific strategies for planning, monitoring, and evaluating their learning. The EEF Teaching and Learning Toolkit shows that metacognition and self-regulated learning can have a very high impact on pupil outcomes for very low cost based on extensive evidence. This workshop will explore each of the seven recommendations from the EEF guidance report and signpost useful resources to use in schools.



Date ; Tuesday 30th January 2024

Time : 1pm-4pm

Venue : Christchurch Golf Club, Riverside Avenue, Bournemouth, Dorset

Cost : £85pp, 2 places for £125 (not boost funded)

Suitable for : Senior Leaders and all staff working in the classroom

Book via; www.bcpskillgate.com